

YEAR 7 UNIT 1: Meine Welt und ich

At the end of this unit you will be formally assessed on these skills:

	Listening	Writing	Vocabulary & Grammar
Mastering	<p>Topics covered: Numbers up to 19 Countries Giving one's name Age Personality Favourite things/possessions</p> <p>Result: between 32/36 and 35/36 (36/36 = Mastering+)</p>	<p>Students write from memory at greater length on one topic, using a logical sequence, recycling learnt language and combining with new elements (taking risks) to express own ideas creatively. Communication clear and very pleasant to read. Punctuation excellent. (40+ words)</p>	<p>In addition to skills at a secure level, students use throughout negatives, connectives, adjectives and intensifiers. Sentence structure very accurate.</p>
Securing	<p>Topics covered: Numbers up to 19 Countries Giving one's name Age Personality Favourite things/possessions</p> <p>Result: between 22/36 and 31/36</p>	<p>Students can write short paragraphs from memory on 2 or 3 topics with good accuracy. They adapt known structures (with some inaccuracy) and add new researched language with some success. Punctuation good, capitals on nouns more often than not. (30-40 words)</p>	<p>In addition to skills at a developing level, students use intensifiers. The key verbs are used in first person and third singular. More accurate than not use of gender agreement with "a", "the" and "my". Sentence structure generally accurate.</p>
Developing	<p>Topics covered: Numbers up to 19 Countries Giving one's name Age Personality Favourite things/possessions</p> <p>Result: between 13/36 and 21/36</p>	<p>Students can write sentences, sometimes using connectives and can write a paragraph from memory - mostly on one topic from those covered. Communication may be unclear once or twice. Punctuation variable, including inconsistency with capitals on nouns. (20-30 words)</p>	<p>In addition to skills at foundation level, students use nouns, adjectives and (subject) pronouns. There is evidence of an awareness of gender agreement for "the" and "a". The key verbs are used in first person singular. Students include simple connectives. A varying degree of accuracy in sentence structure.</p>
Acquiring	<p>Topics covered: Numbers up to 19 Countries Giving one's name Age Personality Favourite things/possessions</p> <p>Result: Up to 12/36</p>	<p>Students can write words, phrases and sometimes sentences from memory with understandable spelling. They may not always copy words accurately. They may be able to adapt a model by changing one element. Not secure on punctuation. (up to 20 words)</p>	<p>Students can use "the" or "a" correctly (gender agreement not necessary) and use adjectives. They use "mein" or "dein". They use the verbs "haben", "sein" and "wohnen" using a writing frame.</p>

PERSONAL LEARNING GRAMMAR & VOCAB CHART	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: count to 19	
G: use the correct indefinite article	
V: recognise and use 9 adjectives	
V: recognise and use connectives (und, aber, auch)	
V: recognise and use intensifiers	
G: using verb sein (to be) in singular	
G: using verb haben (to have) in singular	
G: using verb wohnen (to live) in singular	
G: use mein(e) and dein(e)	
V: understand 5 question words	
V: copy words accurately	
G: putting capital letters at the beginning of nouns.	

YEAR 7 UNIT 2: Familie und Tiere

At the end of this unit you will be formally assessed on these skills:

	Reading	Speaking	Vocabulary & Grammar
Mastering	<p>Topics covered: Pets and superpets Family members Age Description of family members Dates, months, birthdays</p> <p>Result: between 32/36 and 35/36 (36/36 = Mastering+)</p>	<p>Without reference to notes students respond to the speaking task by producing relevant information, asking questions and are starting to show the ability to deal with some spontaneity within the conversation. No prompting needed. Communication clear, pronunciation very good.</p>	<p>In addition to skills at a secure level, students use a variety of question words, with use of some vocabulary which suggests independent research and creativity. Framing one or two spontaneous questions. Grammar generally accurate.</p>
Securing	<p>Topics covered: Pets and superpets Family members Age Description of family members Dates, months, birthdays</p> <p>Result: between 22/36 and 31/36</p>	<p>Students take part in a conversation about the topic, asking questions as well as answering, expressing opinions and using simple phrases. No prompting needed. Pronunciation is good. Communication mostly clear.</p>	<p>In addition to skills at a developing level, students use "kann" with an infinitive, and "wohnen" beyond first person singular. Grammar generally accurate.</p>
Developing	<p>Topics covered: Pets and superpets Family members Age Description of family members Dates, months, birthdays</p> <p>Result: between 13/36 and 21/36</p>	<p>Students can ask and answer simple questions on the topic, including opinions in their answers. Some prompting may be necessary, in either spoken or written form. Pronunciation is generally good. Communication may be unclear once or twice.</p>	<p>In addition to skills at foundation level, students use nouns, adjectives and (subject) pronouns. The verb "haben" is used beyond first person singular. Students speak in sentences and include "nicht" as well as simple connectives. A varying degree of accuracy.</p>
Acquiring	<p>Topics covered: Pets and superpets Family members Age Description of family members Dates, months, birthdays</p> <p>Result: Up to 12/36</p>	<p>Students can ask and answer simple questions. They often use short phrases or single words. Some prompting may be necessary, in either spoken or written form. Pronunciation can be variable, as can communication.</p>	<p>Students can use "the" or "a" correctly (gender agreement not necessary) use adjectives and use the verbs "haben", "sein" and "wohnen".</p>

PERSONAL LEARNING GRAMMAR & VOCAB CHART	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: pets	
V: adjectives	
V: numbers up to 100	
V: dates	
G: using verb "wohnen" in singular and plural	
G: using verb "haben" in singular and plural	
G: using verb "sein" in singular and plural	
V: talking about birthdays	
V: recognise and use ordinal numbers (1 st , 2 nd , etc.)	
V: recognise and use months of the year.	

YEAR 8 UNIT 1: Schule ist klasse!

At the end of this unit you will be formally assessed on these skills:

	Reading	Speaking	Vocabulary & Grammar
Mastering	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: between 37/46 and 45/46 46/46 = Mastering+</p>	<p>Students can interact well and confidently on familiar topics using the stimulus material without the sentence starters. They deal well with unexpected elements and may ask questions. Pronunciation and intonation are clear and easy to follow.</p>	<p>In addition to skills at a secure level, students use modal verbs with infinitive to talk about school rules. They may refer to events in the future.</p> <p>A high degree of accuracy</p>
Securing	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: between 25/46 and 36/46</p>	<p>Students can interact on familiar topics using the stimulus material without the sentence starters. Pronunciation is very clear.</p>	<p>In addition to skills at a developing level, students give more detailed responses using time phrases (WO2) and/or connectives with WO3. Grammar is generally accurate.</p>
Developing	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: between 13/46 and 24/46</p>	<p>Students can understand and respond in extended sentences to questions about an unseen task on familiar topics using sentence starters on the stimulus material. Pronunciation is mostly clear.</p>	<p>They give extended opinions on a variety of school subjects and/or teachers. Some evidence of WO2 after time phrases. A varying degree of accuracy.</p>
Acquiring	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: Up to 12/46</p>	<p>Students can understand and respond in very short sentences to questions about an unseen task relating to the topic using sentence starters on the stimulus material. Pronunciation is variable.</p>	<p>Evidence of some basic word order (WO1) Students give simple opinions using adjectives and may justify these using <i>denn</i> + WO1</p>

<u>PERSONAL LEARNING GRAMMAR & VOCAB CHART</u>	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: School subjects	
G: <i>weil</i> with correct word order	
V: Days of the week	
G: Correct word order after time phrases	
V: Adjectives & intensifiers	
G: <i>sein</i> (his) & <i>ihr</i> (her)	
V: Classroom items	
G: Prepositions (<i>in, an, auf, neben</i>)	
G: DÜRFEN (to be allowed to) + infinitive	

YEAR 8 UNIT 2: *Gute Reise!*

At the end of this unit you will be formally assessed on these skills:

	Listening	Writing	Vocabulary & Grammar
Mastering	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: between 39/48 and 47/48 48/48 = Mastering+</p>	<p>In addition, students respond to the writing assessment task by producing very detailed and interesting prose, which is almost always clear and pleasant to read.</p> <p>(Word count: 80+)</p>	<p>In addition to skills at a secure level, students may refer to future events as well as events in the present tense. Students display a variety of word orders and verb forms.</p> <p>A high degree of accuracy</p>
Securing	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: between 27/48 and 38/48</p>	<p>Students can write about an unseen task by making links to structures from previous topics and/or using more than one time frame.</p> <p>(Word count: 60-80)</p>	<p>In addition to skills at a developing level, students give more detailed responses using time phrases (WO2) and/or connectives with WO3.</p> <p>Accurate use of <i>einen/eine/ein</i> Grammar generally accurate.</p>
Developing	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: between 14/48 and 26/48</p>	<p>Students can write short paragraphs about an unseen task relating to the topic.</p> <p>(Word count: 40-60)</p>	<p>Students add opinions (<i>gern</i>), connectives and negatives (<i>kein</i>) to their writing.</p> <p>Use of <i>es gibt ...</i></p> <p>A varying degree of accuracy.</p>
Acquiring	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: Up to 13/48</p>	<p>Students can write short sentences or phrases about an unseen task relating to the topic.</p> <p>(Word count: up to 40)</p>	<p>Evidence of some basic word order (WO1)</p>

<u>PERSONAL LEARNING GRAMMAR & VOCAB CHART</u>	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: things in a town	
G: <i>es gibt</i> + accusative indefinite article	
V: souvenirs	
G: modal verb MÖCHTEN + infinitive	
V: snacks & drinks	
G: modal verb KÖNNEN + infinitive	
G: <i>gern</i> / <i>nicht gern</i> after verbs	
V: holiday activities	
G: WERDEN + infinitive for future tense	

YEAR 8 UNIT 2: Gute Reise!

At the end of this unit you will be formally assessed on these skills:

	Listening	Writing	Vocabulary & Grammar
Mastering	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: between 39/48 and 47/48 48/48 = Mastering+</p>	<p>In addition, students respond to the writing assessment task by producing very detailed and interesting prose, which is almost always clear and pleasant to read.</p> <p>(Word count: 80+)</p>	<p>In addition to skills at a secure level, students may refer to future events as well as events in the present tense. Students display a variety of word orders and verb forms.</p> <p>A high degree of accuracy</p>
Secure	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: between 27/48 and 38/48</p>	<p>Students can write about an unseen task by making links to structures from previous topics and/or using more than one time frame.</p> <p>(Word count: 60-80)</p>	<p>In addition to skills at a developing level, students give more detailed responses using time phrases (WO2) and/or connectives with WO3.</p> <p>Accurate use of <i>einen/eine/ein</i> Grammar generally accurate.</p>
Developing	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: between 14/48 and 26/48</p>	<p>Students can write short paragraphs about an unseen task relating to the topic.</p> <p>(Word count: 40-60)</p>	<p>Students add opinions (<i>gern</i>), connectives and negatives (<i>kein</i>) to their writing.</p> <p>Use of <i>es gibt ...</i></p> <p>A varying degree of accuracy.</p>
Foundation	<p>Topics covered: Places in a town Holiday activities and opinions Food and drink Prices in euros Souvenirs</p> <p>Result: Up to 13/48</p>	<p>Students can write short sentences or phrases about an unseen task relating to the topic.</p> <p>(Word count: up to 40)</p>	<p>Evidence of some basic word order (WO1)</p>

<u>PERSONAL LEARNING GRAMMAR & VOCAB CHART</u>	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: things in a town	
G: <i>es gibt</i> + accusative indefinite article	
V: souvenirs	
G: modal verb MÖCHTEN + infinitive	
V: snacks & drinks	
G: modal verb KÖNNEN + infinitive	
G: <i>gern</i> / <i>nicht gern</i> after verbs	
V: holiday activities	
G: WERDEN + infinitive for future tense	

YEAR 8 UNIT 3: Ich liebe Ferien!

At the end of this unit you will be formally assessed on these skills:

	Reading	Speaking	Vocabulary & Grammar
Mastering	<p>Topics covered: Places in town Holiday activities Question words Adjectives</p> <p>Result: between 28/36 and 35/36 36/36 = Mastering+</p>	<p>Students can interact and confidently on familiar topics using the stimulus material without the sentence starters. They deal well with unexpected elements and may ask questions. Pronunciation and intonation are clear and easy to follow.</p>	<p>In addition to skills at a secure level, students form the past tense accurately with <i>haben</i> and <i>sein</i> in more than the first person.</p>
Securing	<p>Topics covered: Places in town Holiday activities Question words Adjectives</p> <p>Result: between 18/36 and 27/36</p>	<p>Students can interact well on familiar topics using the stimulus material without the sentence starters. Pronunciation is very clear.</p>	<p>In addition to skills at a developing level, students give more detailed responses using connectives with WO3. Evidence of three tenses.</p>
Developing	<p>Topics covered: Places in town Holiday activities Question words Adjectives</p> <p>Result: between 9/36 and 17/36</p>	<p>Students can understand and respond in extended sentences to questions about an unseen task on familiar topics using sentence starters on the stimulus material. Pronunciation is mostly clear.</p>	<p>Students extend their answers in more than one tense. Evidence of WO2. Opinions.</p>
Acquiring	<p>Topics covered: Places in town Holiday activities Question words Adjectives</p> <p>Result: Up to 8/36</p>	<p>Students can understand and respond in very short sentences to questions about an unseen task relating to the topic using sentence starters on the stimulus material. Pronunciation is variable.</p>	<p>Students give short answers in one tense. Evidence of WO1. Word order is variable.</p>

<u>PERSONAL LEARNING GRAMMAR & VOCAB CHART</u>	RAG
Based on the pre-topic test and/or my understanding at the moment.	
G: imperfect verbs	
G: perfect tense with <i>haben</i> & <i>sein</i>	
V: holiday accommodation	
V: forms of transport	
V: weather	
G: combining present & past tense	
G: asking & answering questions	

YEAR 9 UNIT 1: Bleib gesund!

At the end of this unit you will be formally assessed on these skills:

	Reading	Speaking	Vocabulary & Grammar
Mastering	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: between 37/46 and 45/46 46/46 = Mastering+</p>	<p>Students can interact extensively and confidently on familiar topics using the stimulus material without the sentence starters. They deal well with unexpected elements and may ask questions. Pronunciation and intonation are clear and easy to follow.</p>	<p>In addition to skills at a secure level, students use modal verbs with infinitive to talk about school rules. They may refer to events in the future.</p> <p>A high degree of accuracy</p>
Securing	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: between 25/46 and 36/46</p>	<p>Students can interact extensively on familiar topics using the stimulus material without the sentence starters. Pronunciation is very clear.</p>	<p>In addition to skills at a developing level, students give more detailed responses using time phrases (WO2) and/or connectives with WO3. Grammar is generally accurate.</p>
Developing	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: between 13/46 and 24/46</p>	<p>Students can understand and respond in extended sentences to questions about an unseen task on familiar topics using sentence starters on the stimulus material. Pronunciation is mostly clear.</p>	<p>They give extended opinions on a variety of school subjects and/or teachers. Some evidence of WO2 after time phrases. A varying degree of accuracy.</p>
Acquiring	<p>Topics covered: Classroom items Days of the week Clock times Adjectives School rules</p> <p>Result: Up to 12/46</p>	<p>Students can understand and respond in very short sentences to questions about an unseen task relating to the topic using sentence starters on the stimulus material. Pronunciation is variable.</p>	<p>Evidence of some basic word order (WO1) Students give simple opinions using adjectives and may justify these using <i>denn</i> + WO1</p>

<u>PERSONAL LEARNING GRAMMAR & VOCAB CHART</u>	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: Breakfast items	
G: ESSEN (to eat)	
G: NEHMEN (to take / to have)	
V: Adjectives of taste	
G: Imperative form (singular)	
G: Prepositions <i>in</i> & <i>auf</i> with dative & accusative	
V: Healthy activities	
G: MÜSSEN (to have to) + infinitive	
G: Comparative form of adjectives	

YEAR 9 UNIT 2: Klassenreisen machen Spaß!

At the end of this unit you will be formally assessed on these skills:

	Listening	Writing	Vocabulary & Grammar
Mastering	<p>Topics covered: Directions Rules Daily Routine 24 hr. clock Youth hostels</p> <p>Result: between 32/36 and 35/36 (36/36 = Mastering+)</p>	<p>Students respond to the writing assessment task by producing very detailed and interesting prose, which is original and pleasant to read.</p> <p>(Word count: 100-150)</p>	<p>In addition to skills at a secure level, students may refer to a variety of tenses, perhaps including the pluperfect tense and the conditional. Students use a range of modal verbs. A good display of original word order choices.</p> <p>A high degree of accuracy</p>
Securing	<p>Topics covered: Directions Rules Daily Routine 24 hr. clock Youth hostels</p> <p>Result: between 22/36 and 31/36</p>	<p>Students can write about an unseen topic by making links to other topics and/or using different time frames.</p> <p>(Word count: 75-100)</p>	<p>In addition to skills at a developing level, students give reasons, use connectives to link their sentences and may refer to future as well as present events. Some evidence of subordination (WO3). Grammar generally accurate.</p>
Developing	<p>Topics covered: Directions Rules Daily Routine 24 hr. clock Youth hostels</p> <p>Result: between 13/36 and 21/36</p>	<p>Students can write with more description about an unseen topic relating to the unit.</p> <p>(Word count: 30-75)</p>	<p>Students add opinions, adjectives, qualifiers, connectives and negatives. Evidence of inversion (WO2) as well as basic word order (WO1) A varying degree of accuracy.</p>
Acquiring	<p>Topics covered: Directions Rules Daily Routine 24 hr. clock Youth hostels</p> <p>Result: Up to 12/36</p>	<p>Students can write short sentences about the topic.</p> <p>(Word count: up to 30)</p>	<p>Students write and understand high frequency words and phrases. Evidence of basic word order (WO1)</p>

PERSONAL LEARNING GRAMMAR & VOCAB CHART	RAG
Based on the pre-topic test and/or my understanding at the moment.	
G: MÜSSEN & DÜRFEN + infinitive	
G: separable & reflexive verbs	
V: separable & reflexive verbs	
G: imperative form du & Sie forms	
V: directions & town vocab	
G: adjective endings	
V: festival attractions	
G: separable & reflexive verbs in the past tense	

YEAR 9 UNIT 3: Wir gehen aus!

At the end of this unit you will be formally assessed on these skills:

	Reading	Speaking	Vocabulary & Grammar
Mastering	<p>Topics covered: Clothing Adjectives Getting ready for a date Date activities</p> <p>Result: between 28/36 and 35/36 36/36 = Mastering+</p>	<p>Students can interact extensively and confidently on familiar topics using the stimulus material without the sentence starters. They deal well with unexpected elements and may ask questions.</p> <p>Pronunciation and intonation are clear and easy to understand.</p>	<p>In addition to skills at a secure level, students use a variety of verbs including separable and reflexive verbs as well as secure past and future tense.</p> <p>A high degree of accuracy.</p>
Securing	<p>Topics covered: Clothing Adjectives Getting ready for a date Date activities</p> <p>Result: between 18/36 and 27/36</p>	<p>Students can interact well on familiar topics using the stimulus material without the sentence starters. Pronunciation is very clear.</p>	<p>In addition to skills at a developing level, students give more detailed responses using time phrases (WO2) and/or connectives with WO3 as well as past and future tense.</p> <p>Students show understanding of TMP</p> <p>Students use the conditional with <i>Wenn ...</i></p> <p>Grammar is generally accurate.</p>
Developing	<p>Topics covered: Clothing Adjectives Getting ready for a date Date activities</p> <p>Result: between 9/36 and 17/36</p>	<p>Students can understand and respond in extended sentences to questions about an unseen task on familiar topics using sentence starters on the stimulus material.</p> <p>Pronunciation is mostly clear.</p>	<p>Students give extended descriptions of clothing with some correct adjective endings.</p> <p>Some evidence of WO2 after time phrases.</p> <p>Some examples of tenses.</p> <p>A varying degree of accuracy.</p>
Acquiring	<p>Topics covered: Clothing Adjectives Getting ready for a date Date activities</p> <p>Result: Up to 8/36</p>	<p>Students can understand and respond in short sentences to questions about an unseen task relating to the topic using sentence starters on the stimulus material.</p> <p>Pronunciation is variable.</p>	<p>Evidence of some basic word order (WO1)</p> <p>Students give simple opinions using adjectives and may justify these using <i>denn</i> + WO1</p>

<u>PERSONAL LEARNING GRAMMAR & VOCAB CHART</u>	RAG
Based on the pre-topic test and/or my understanding at the moment.	
V: clothes & adjectives	
G: accusative adjective endings	
G: <i>wenn</i> clauses	
G: future tense	
G: word order rule: time - manner - place	
V: getting ready	
G: forming questions with a variety of verbs	
G: combining past, present and future tenses	
V: discussion phrases	